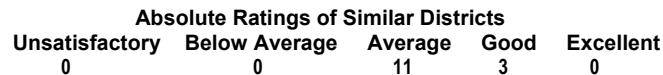


Bamberg 1

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

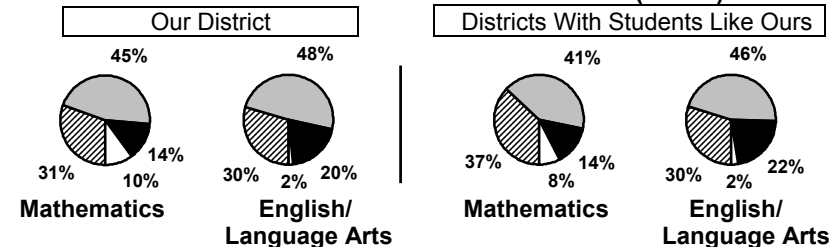
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	107	94.4%	103	30.1%	790	70.5%	69.4%
Students with disabilities other than speech	N/A	N/A	7	0.0%	80	41.3%	40.0%
Students without disabilities	107	93.5%	96	32.3%	708	74.0%	72.9%
Gender							
Male	46	95.7%	38	15.8%	391	65.0%	68.5%
Female	61	91.8%	65	38.5%	399	75.9%	70.2%
Ethnic Group							
African American	67	94.0%	73	19.2%	494	62.6%	62.1%
Hispanic	N/A	N/A	0	N/A	1	I/S	I/S
White	40	92.5%	29	58.6%	293	84.0%	81.6%
Other	N/A	N/A	1	I/S	2	I/S	I/S
Lunch Status							
Free/reduced-price lunch	62	91.9%	66	22.7%	535	64.5%	63.6%
Pay for lunch	45	95.6%	37	43.2%	249	84.3%	82.7%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Bamberg 1

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	59.8%	65.1%	55.9%
Passed 2 subtests	20.5%	21.7%	21.6%
Passed 1 subtest	11.1%	5.7%	15.3%
Passed no subtest	8.5%	7.5%	7.2%
Districts with students like ours			
Passed all 3 subtests	62.9%	66.1%	65.9%
Passed 2 subtests	20.0%	18.0%	18.2%
Passed 1 subtest	11.0%	9.9%	10.4%
Passed no subtest	6.1%	6.0%	5.6%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	30.1	30.1
Districts Like Ours	17.0	17.5

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	468	438	494	465	962	903	18.8	16.2	21.0	18.2	18.7	16.8	19.7	17.3	19.6	17.2
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,303	Up 7.7%	\$7,222	\$7,072
• Prime instructional time	90.3%	Up from 88.7%	89.7%	89.9%
• Student-teacher ratio	18.5 to 1	Down from 18.9 to 1	18.5 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	Down from 3.0%	0.8%	0.4%
STUDENTS (n=1,685)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	9.0%	N/A	8.8%	9.3%
Exam Success Rate	60.0%	N/A	58.1%	52.7%
• Attendance Rate	96.8%	Up from 96.2%	95.7%	96.0%
• Taking PACT (ELA) off grade level	9.0%	Up from 8.9%	8.3%	7.1%
• Taking PACT (Math) off grade level	6.1%	Down from 6.2%	6.6%	5.6%
• Retention rate	7.8%	Down from 7.9%	6.7%	5.6%
TEACHERS (n=128)				
• Professional development days per teacher	N/R	N/R	5.0 Days	5.0 Days
• Attendance rate	95.2%	Up from 94.1%	95.1%	95.0%
• Advanced Degrees	49.2%	Up from 47.8%	44.0%	46.6%
• Continuing contracts	93.0%	Up from 92.5%	85.6%	83.1%
• Out-of-field permits	0.8%	Up from 0.7%	2.8%	2.0%
• Teachers returning from the previous year	92.6%	Down from 94.0%	88.9%	88.6%
• Average salary	\$38,983	Up 4.7%	\$39,000	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2.5%	Up from 2.3%	3.3%	3.1%
• Percentage spent on teacher salaries	56.1%	Up from 49.3%	52.9%	53.7%
• Superintendent's years in the district	2.0	Up from 1.0	4.0	3.0
• Parent conferences	91.2%	Down from 93.7%	90.5%	93.9%
• Opportunities in the arts	Good	No change	Excellent	Excellent
• Number of schools	5	No change	8	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	9.1%	Up from 6.6%	6.3%	6.6%
• Attendance rate of district office staff	86.5%	N/R	96.1%	96.8%
• Average administrative salary	\$65,168	Up 2.3%	\$67,537	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	11	N/A	86	129
• Number of completions in adult education GED or diploma programs	1	N/A	22	37
• Suspensions and expulsions	0.5%	N/A	2.0%	1.5%
• Percent eligible for state gifted and talented programs	8.8%	Up from 8.6%	9.3%	10.6%
• Percentage with disabilities other than speech	8.7%	Up from 8.1%	10.5%	10.7%

Bamberg 1 School District
P.O. Box 526
Bamberg, SC 29003



Grades K-12

Enrollment: 1,685 Students

Superintendent Phyllis K. Schwarting 803-245-3053

Board Chair John E. Bamberg 803-245-9400

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

As we conclude the third year of the District's Five Year Strategic Plan (1999-2004), it is evident that the goals of Bamberg School District One continue to guide our students toward excellence in all academic areas at all grade levels. Never ending reassessment and realignment of curricula in English/language arts, math, science and social studies combined with intense staff development in instructional strategies and technology – a top priority – give our professional staff the opportunity to expand and enhance their teaching skills to reach all of the children of our district.

During the 2001-2002 school year, the district was able to maintain a 15:1 ratio in the primary grades. Data has been analyzed that indicates that this effort has resulted in an increase in reading and math achievement as measured by a nationally normed test. With this solid foundation and the assistance of the After School and Summer School Programs, it is the district's goal to have all children reading on grade level by the time they complete third grade.

New additions at the middle school and high school have provided much relief in terms of needed space at both sites. Though our existing buildings are old, the facilities are maintained to provide an enticing, aesthetically pleasing atmosphere in which to learn.

While providing instructional assistance to those children with identified academic deficits, the district also offers challenging opportunities to our advanced students through Honors courses, Advanced Placement courses, and a strong Gifted and Talented program for grades 1-8. Artistic Gifted and Talented programs are available for dance, art, and a jazz band with more than 50 student participants. District athletes field more than 20 different team sports and play a vital role in our schools as well as providing an opportunity for community involvement.

We have come a long way and we still have a long road to travel. Financial constraints will continue to be an issue in our small, rural district, but with a dedicated staff and students who want to become contributing members of society, Bamberg School District One will continue the tradition of excellence for which it has always been known.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org